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1	UNITED STATES DISTRICT COURT SOUTHERN DISTRICT OF NEW YORK		
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3	UNITED STATES OF AMERICA	,	
4	V.		19 CR 521 (PKC)
5	PETER BRIGHT,		
6	Defendant.		m ' 1
7		x	Trial
8			New York, N.Y. February 11, 2020
9			10:15 a.m.
10	Before:		
11	HON. P. KEVIN CASTEL,		
12			District Judge
13			-and a Jury-
14	APPEARANCES		
15	GEOFFREY S. BERMAN United States Attor	nev for the	
16	Southern District o BY: ALEXANDER LI		
17	TIMOTHY TURNER HOWA Assistant United St		
18	DAVID E. PATTON		
19	Federal Defenders of New York, Inc. Attorney for Defendant		
20	BY: AMY GALLICCHIO  ZAWADI S. BAHARANYI		
21	Assistant Federal D		
22	Also Present: Elizabeth Jensen, FBI		
23	Ariella Fetman, Government Paralegal Alondra Rayes, Defense Paralegal		
24	Jason Fisher, Technical Support		
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(In open court; jury not present) 1 (Case called) 2 3 THE DEPUTY CLERK: For the government? 4 MR. LI: Good morning, your Honor. Alexander Li for 5 the government. With me is Assistant U.S. Attorney Timothy Howard; Ariella Fetman, a paralegal in our office; and FBI 6 7 Special Agent Elizabeth Jensen. THE COURT: Good morning to you all. 8 9 For the defendant. 10 MS. GALLICCHIO: Good morning, your Honor. 11 Federal Defenders by Amy Gallicchio on behalf of Mr. Bright. 12 Also present is Zawadi Baharanyi; Mr. Bright; and Alondra 13 Rayes, who is a paralegal with us. 14 THE COURT: Good morning to you all. 15 Now, I understand that following the final pretrial conference, there was a meet-and-confer between 16 17 counsel, and the parties have agreed on the excerpts from the 18 chatrooms and text messages that are coming in on the 19 government's case and that there is one open issue regarding a 20 photograph. 21 Is that correct? 22 MR. LI: Your Honor, I believe there are two open 23 issues, one regarding a photograph, and one regarding one clip

THE COURT: Okay. So let's talk about the one clip

from the post-arrest statement, your Honor.

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17-year-old?

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MR. LI: Yes, your Honor.

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THE COURT: Tell me what the excerpt is that relates to the 17-year-old that you want to get in and the defendant objects to.

from the post-arrest statement. This is the reference to the

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MR. LI: Your Honor, the excerpt that we want to get in -- it's a very, very short clip. In essence, the question to the defendant is whether he had ever intended to meet with the 17-year-old girl who had in a separate clip informed the defendant that she was turning tricks in Manhattan.

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The defendant stated that he did have texts saying that he would be happy to meet up with the 17-year-old girl in the clip at issue. And he further stated that it was possible that the meeting would have been sexual.

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THE COURT: All right. Ms. Gallicchio.

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MS. GALLICCHIO: Yes, your Honor. Those are the very things that the Court indicated it would preclude, in light of the age of consent in New York. So that clip addresses that.

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That clip does not address at all his intention to have sexual intercourse with a prostitute. It doesn't talk about a prostitute. He says that it's possible that it would have turned sexual.

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So the government is getting in the conversation about the fact that the young girl was turning tricks in Manhattan.

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And the Court is allowing that for other purposes. But I think this clip is exactly what the Court had indicated it would exclude.

THE COURT: It is exactly what I said I would exclude because it puts me in the very difficult position of explaining to the jury that the age of consent in New York is 17. But for some purposes, it can be unlawful federal law. Particularly we talked about a photograph of a sub-18-year-old was exchanged.

I've allowed the interaction regarding the 17-year-old to come in with regard to the limited issue of an intent to refer to law enforcement, and that's it.

So this excerpt is out.

MS. GALLICCHIO: Your Honor, just so the record is clear, we did reach agreement, the parties, over the weekend. I do want to make clear that our objection still stands with respect to its admissibility.

THE COURT: I understand, yes. The positions you took at final pretrial conference are the positions you adhere to. Correct?

> MS. GALLICCHIO: Yes. Thank you.

THE COURT: Now, with regard to the photograph, this is what I understand the bid and the ask to be: The government seeks to offer the actual photograph which was transmitted -first of all, let me get this clear.

Who was it transmitted by and to?

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MR. LI: Your Honor, the defendant transmitted the photograph to the undercover agent in the course of the communications at issue.

THE COURT: Okay. So it relates directly to the crime charged.

MR. LI: That's correct, your Honor.

THE COURT: As I understand it, what the government has proposed -- and the defendant objects altogether on the ground that any probative value of the actual photograph is substantially outweighed by the danger of unfair prejudice.

MS. GALLICCHIO: That's right. Yes, your Honor. The fact that it's sent is what's relevant.

THE COURT: That sounds to me to be reasonable, because I believe the government can get the photograph into evidence, and I don't believe the probative value is substantially outweighed by the danger of unfair prejudice.

What I understand the government has offered to do is to have that photograph in the evidentiary record. It would be offered and received into evidence.

But that which you published to the jury, you've proposed a couple of alternatives: One, either a thumbnail of the actual picture or a slightly blurred image.

Is that correct?

MR. LI: Your Honor, we're actually proposing to just put in the chat messages which include a very small, just a few

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millimeters by a few millimeters, thumbnail of the photograph. 1 The actual sort of enlarged photograph, which is the 2 3 attachment, will go to the jury, but it will not be published, 4 and it will not be part of the public --5 THE COURT: You're just not going to publish it at all. 6 7 That's correct, your Honor. MR. LI: THE COURT: The only thing that would be published is 8 9 the jury would see chat and the thumbnail. 10 Is that correct? 11 MR. LI: That's correct, your Honor. 12 THE COURT: Let me hear why that doesn't do the trick. 13 MS. GALLICCHIO: What I understand is that the 14 government is going to send to the jury the actual not just the 15 thumbnail, the actual enlarged photograph. So I think it sort of goes to our original argument with regard to the relevance. 16 17 If the Court is ruling that it's admissible, then I 18 think that photograph -- we would ask for some redaction of it. 19 But the government has proposed over the weekend so that an 20 actual photograph of his genitals are not sitting in the back 21 with the jury. 22 THE COURT: Do you have the photograph here? 23

MR. LI: Yes, your Honor.

THE COURT: If you'll hand it up for me.

Or is it in my binder here?

1 MR. LI: Yes, your Honor. 2 THE COURT: What exhibit? 3 MR. LI: It's 3J as in Juliette, your Honor. The 4 thumbnail we're referring to is in 3A as in alpha on page 79. 5 THE COURT: The photo 3J, which has been marked for 6 identification, is of an erect or semi-erect penis. Because it 7 relates specifically to the intent of this defendant in this case as to the charged offense and not to 404(b) evidence or 8 9 the like and it's a single photograph, I don't find that the 10 nature of the photograph is such that its probative value is 11 substantially outweighed by the danger of unfair prejudice, 12 jury confusion, or waste of time. 13 So I'm going to allow the photo into evidence, but 14 it's not going to be published. It will be with the exhibits 15 available to the jurors at the end of the case. Anything else before our jurors come up? 16 17 MR. LI: Nothing from the government, your Honor. (Defense counsel conferred) 18 19 MS. GALLICCHIO: No. Nothing, your Honor. 20 THE COURT: All right. Thank you all very much. 21 (Continued on next page) 22 23 24 25

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(In open court; jury present)

(A jury of twelve and two alternates was impaneled and sworn)

THE COURT: Please be seated.

Ladies and gentlemen, those of you who have patiently sat in this courtroom all day, I am so appreciative of what you've done. You have served. You are necessary to the proper functioning of this process. You may now return to the jury room, with the appreciation of the Court for participating in this important process.

And now, ladies and gentlemen of the jury, what we're going to do is we're going to take a recess, a ten-minute recess, let you go into the jury room. And Flo is going to get you organized. You're going to get nice little passes that will help you get through the line in the morning.

And then you're going to come back to the courtroom, and we're going to begin with opening statements, first proceeded by some preliminary instructions that I have to give you.

So as I said before, do not discuss the case among yourselves or with anyone. And when I say, "Do not discuss the case," I mean, for example, if there's a witness who's testifying and you go into the jury room on a recess, it's not, oh, boy, what did you think of that? Or commenting on it or commenting on the performance of the lawyers.

Keep that to yourself until the deliberation stage of the case, and when the case is all over -- it's a short trial -- you'll be able to talk about it with anybody you choose. All right, ladies and gentlemen. See you in ten minutes. And you can leave your coats in the jury room.

(In open court; jury not present)

THE COURT: We're in recess.

(Recess)

THE COURT: Please be seated.

Ladies and gentlemen, I have some preliminary instructions for you.

The indictment in this case contains one count or charge against Peter Bright. As I told you this morning, an indictment is an accusation. It's proof of nothing. It's merely the means by which a criminal case is commenced.

And the defendant has denied the charge made by the government and has pleaded not guilty to the indictment. The indictment charges Mr. Bright with one count of attempting to entice a minor to engage in illegal sexual activity.

At the end of the trial, I'll provide you with detailed instructions on the relevant law. In fact, I'll give it to you orally, and then I'm going to give you the typed text of my instructions. You'll also have a verdict sheet that you can go through, which will help you in your deliberations.

The defendant denies the charge and has entered a plea

of not guilty. The law presumes a defendant innocent of the charge until such time, if ever, as the government proves each element of the charge by proof beyond a reasonable doubt.

As I also told you, my job is to instruct you on the law that governs or controls the case, and your duty is to follow those instructions.

The burden of proof never shifts to the defendant in a criminal case, and the law never imposes on the defendant the obligation of doing anything in a criminal trial.

The presumption of innocence remains with the defendant throughout the trial and unless and until, after hearing and considering all the evidence and my final instructions on the law, you as jurors are unanimously convinced of defendant's guilt beyond a reasonable doubt.

Until it is time to deliberate at the conclusion of the case, it's important that you keep an open mind.

You must pay close attention to all the evidence presented. Evidence consists of only the testimony of witnesses, documents, and other things admitted as evidence and stipulations agreed to by the parties.

Certain things are not evidence and must not be considered by you. I'll list them for you now: Statements and arguments by lawyers are not evidence. Nor are my own statements to you.

In a few moments, the lawyers will stand at that

podium, and they will give you a preview of what they believe the evidence in this case will show. Their preview or opening statement is not itself evidence. Nor is the closing statement by the attorneys evidence.

In fact, questions asked by lawyers are not evidence. Somebody might ask the question, isn't it a fact, sir, that you were at Yankee Stadium on July 3, 2016?

That question means nothing about Yankee Stadium and July 3, 2016. It's the answer to the question, together with the question, that makes it evidence.

Something else that is not evidence are objections to questions. Lawyers have an obligation to their client to make an objection when they believe evidence being offered is improper under the rules of evidence.

You should not be influenced by the objection or the Court's ruling on it. If the objection is sustained, ignore the question and any answer that may have been given. If the objection is overruled, treat the answer like any other answer.

If you're instructed that some item of evidence is admitted for a limited purpose, you must follow that instruction and consider it only for that limited purpose.

Something else that is not evidence is any evidence or testimony that is stricken after it's given. If a witness testifies to something and then later I say, ladies and gentlemen, I'm striking that testimony, please disregard it,

then it's no longer evidence, and you may not consider it.

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Something else that's not evidence is anything you may have seen or heard outside the courtroom, and that must be You're to decide the case solely on the evidence or lack of evidence here in the courtroom.

In deciding the facts of the case, you have to decide the credibility of the witnesses, how truthful and believable they are.

Now, how do you decide what to believe and whatnot to believe. You're going to listen to the witnesses, watch them, observe them, and then decide, as you would decide questions in your ordinary life, did they know what they were talking about. Were they candid, honest, open, and truthful. Did they have a reason to falsify, exaggerate, or distort their testimony.

Sometimes it's not what a witness says but how he or she says it that may give you a clue as to whether or not to accept that witness' version of an event or incident as credible or believable.

In short, the way a witness testifies may play an important part in your reaching a judgment as to whether you can accept the witness' testimony as reliable.

You will use your common sense and good judgment to evaluate their testimony based on all of the circumstances. I cannot emphasize too strongly that you must keep an open mind until the trial is over.

A case can be presented only step-by-step, witness by witness. And it would be unfair to one side or the other if you made up your mind before you heard all the evidence.

We know from experience that frequently we will hear a person give his version of events which sounds most impressive and even compelling. And yet, when we hear another person's version of the same events or even the same person questioned about what he saw, what seemed so very compelling and impressive may be completely weakened or destroyed.

In order to ensure that you decide this case only on the evidence and that you are not influenced in any way by anything that might occur outside the courtroom in your presence, I must give you a specific set of instructions.

Do not discuss the case among yourselves or with anyone else. You heard what I said about having a little mystery in your life. This is all between us. And when the trial is over, then you can tell your loved ones, your friends what went on in the courtroom.

You'll have a duty to discuss the case when you're in deliberations. As I mentioned to you, not discussing the case means even when you go in the jury room, not commenting, not rolling your eyes, not expressing anything about what you heard in the courtroom. Talk about the Mets or the Yankees or Netflix or the weather.

Next, you're not to read anything in the newspapers or

elsewhere about the case. You're not to listen or view any reporting about the case, although I don't expect there will be any.

But you're also not to conduct any research about the case. You're not to Google or otherwise search any names, events, terminology, laws, legal concepts, websites that may be referred to in the trial, or any matter touching in any way upon the trial.

I want you to think, and I want you to imagine again that it was a family member of yours that was involved in this trial as either the prosecutor, the defense counsel, the defendant, the victim, whoever it might be.

You would not want jurors who were doing their own research because you look at something, and there may be a simple explanation as to why it is, not what it seems to be.

And you're depriving one side or the other of the opportunity to respond in court. So don't do it. It's a violation of your oath as jurors.

Do not send or receive any electronic communications about the case. This includes texting, emailing, blogging, Twittering, Instagramming, Facebooking, or using any other electronic communications to discuss or even mention the case.

You may not even post that you're a juror in this case. You may not communicate with fellow jurors about the case, with witnesses or parties, with no one. You'll have a

chance when the case is over.

Now, if it becomes necessary to send the Court a note about something you saw or heard, do not share the content of the note. If you come in in the morning and you see a juror writing a note out to the judge, they're not being rude by not sharing the content of the note with you.

They're following my instructions because once in a while, it may be something that might require a juror to be excused. And we would not want -- I would not want -- all of you to be affected by whatever that might be.

You're not allowed to let anybody speak to you about the case. If you're approached by anyone to speak about it, politely tell them the judge has directed you not to do so. If any person seeks to contact you about the case, you're required to report the incident to me promptly. I'm sure that won't happen.

If anyone you know comes into the courtroom -- and that could happen because this is a public courtroom -- it's important that you do not hear from them anything that may have happened while the jury was not present. If you see a friend or relative come into court, please send me a note through the clerk at your first opportunity.

Something else. The attorneys, the defendant, and the witnesses are instructed that they may not talk to the jury outside the courtroom. They may not even offer a friendly

greeting.

So if you happen to see any of them outside of the courtroom, for example, in an elevator or coming in or out of the building, they will not and should not speak to you.

Please do not take offense at this. They're going to act like they're a perfect stranger, and you should do the same thing. And in doing so, you'll be following my instructions.

I will allow the lawyers in the case to leave the courtroom without announcement or interruption at any time, so long as one lawyer for a party remains. Please take no offense if this occurs. It's in compliance with my rules and may actually facilitate the trial.

So a few words about procedure. The lawyers will have the opportunity but are not required to make opening statements to you. Again, as I said, the defendant has no burden in this case and is not required to deliver an opening statement.

Statements, as I said, are not evidence. And they're just a preview. After all the evidence has been received, the lawyers will have an opportunity to sum up.

I should tell you that what happens is the government will call its witnesses, they will present their direct testimony, there will be an opportunity for cross-examination, the defendant need not cross-examine, and then there may be redirect testimony. That's how the case proceeds through the government's case.

Now, ladies and gentlemen, with all of that in mind, I will now give each said the opportunity to make an opening statement.

Mr. Li, you're going to give the opening statement on behalf of the government?

MR. LI: Yes, your Honor.

THE COURT: All right. Whenever you're ready.

MR. LI: We're here today because Peter Bright, that man, tried to have sex with a seven-year-old girl and nine-year-old boy. In April 2019, the defendant reached out online to a person he believed to be the mother of two young children.

He told the mother he wanted to teach her children about sex. Over hundreds of chat messages, the defendant described, in graphic detail, exactly what he meant, including inserting a finger in the girl, inserting a small toy in the girl, and having the children play with his penis. He asked for pictures of the kids. And he sent the mother pictures of himself, his STD tests, and his penis.

Soon enough, the defendant made plans to meet the children in person. And so on one Wednesday afternoon, last May, the defendant met the mother right here in Manhattan.

As they began walking to the children's home, sirens blared, and the defendant was stopped and arrested. As it turned out, the mother was really an undercover FBI agent, and

the defendant got caught in a sting operation. When the FBI searched the defendant, they found four condoms, two in his pockets and two in his wallet.

That's why we're here today, because the defendant showed up at a meeting to have sex with two young children.

Ladies and gentlemen, this opening statement is the government's opportunity to give you a preview of what we expect to prove at trial. I'd like to spend this time on three things:

First, I want to explain the crime that the defendant, Peter Bright, is charged with committing. Second, I want to tell you what I expect the evidence will prove. Third, I'll walk you through how the government will prove it.

Let me start with the crime. The defendant is charged with attempted enticement of a minor. That is exactly what it sounds like. The defendant is charged with trying to persuade a seven-year-old girl and nine-year-old boy to engage in sexual activity.

That is a federal crime, regardless of whether the defendant succeed, regardless of whether the children were real, and regardless of whether he was trying to reach the children through a third party, like an adult or an undercover agent.

I'd now like to spend a few minutes on what I expect the evidence will show. Before I do that, let me just say in

advance that you may find some of the evidence in this trial disturbing.

We're going to present that evidence to you because it shows what the defendant said and what he did, and it's that evidence that proves the defendant is actually guilty.

So here is what the evidence will show: The evidence will show that in April 2019, the defendant contacted an undercover FBI agent on an online fetish network called KinkD.

The undercover agent was posing as the mother of a seven-year-old girl and nine-year-old boy, and her profile said she was looking to teach her kids about the birds and the bees.

I'll refer to the undercover agent as "the mother."

The defendant and the mother exchanged hundreds of messages, initially over KinkD and then over another application calls WhatsApp. In those messages, the defendant told the mother he wanted to teach her kids how to please others and themselves.

He said he could train the seven-year-old girl by putting a finger inside her or a tiny toy or the tip of his penis. He developed a lesson plan to teach the children about the foreskin of his penis. He sent the mother pictures of himself, his STD tests, his penis, and he asked for pictures of the kids.

In May 2019, the defendant spoke with the mother by phone. On the call, the defendant confirmed his first lesson

would be to teach the kids about his foreskin, and he suggested they schedule weekly lessons.

The defendant and the mother made plans for the first The mother told the defendant that she would meet him lesson. outside. When they met, the defendant showed the mother his STD test results on his phone.

The defendant confirmed that he was ready to meet the kids, and he started walking with the mother to the house. That's when the FBI arrested the defendant and found four condoms on him.

But there's a twist to this story. Two days before the meeting, the defendant told the mother that he was -- and I quote -- "struck by the fear yesterday that I've been met by a cop or something."

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MR. LI: And so with that fear on his mind, the defendant created a cover story. He created a way to protect himself in case he got caught. What he did was to make a secret audio recording of the meeting with the mother. Right after the defendant was arrested the defendant gave the FBI his cover story. He told the FBI that he was a journalist for a technology website and that he had recorded the meeting. told the FBI that he was gathering evidence on the mother's child exploitation and was planning to turnover that evidence to law enforcement. But the defendant's cover story was full The FBI asked the defendant what steps he had taken to report the mother to law enforcement. The defendant admitted that he hadn't turned over the mother's phone number or user name. He hadn't turned over the hundreds of messages. He didn't even tell anyone that he was meeting the mother. When the FBI asked why he didn't simply report the chats, he said he hadn't thought of it. The defendant's cover story that he was a journalist concerned about child exploitation had even more holes.

When the FBI asked if he had any other communications with minors, he told them that he was chatting with at 14-year-old girl. He said the girl had sent him a picture wearing panties and a T-shirt and she might also send him a him a nude picture. At the end of the day the evidence will show that the defendant's cover story makes no sense and is just not

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consistent with the way he acted.

So that's what the evidence will show, that the defendant met up with someone he found online in order to have sex with her children and then he created an elaborate cover story to protect himself in case he got caught.

To prove it the government will call four witnesses.

First, the government will call the FBI undercover agent who posed as the mother of the children. She will walk you through the chats, the phone call and the meeting with the defendant. You will see the chats and you will hear portions of the call and the meeting.

Second, the government will call another FBI agent who will testify that he led the team that arrested the defendant and found the four condoms on him. That agent will also tell you that he interviewed the defendant after he was arrested. You will see portions of that interview which was video recorded including the portions where the defendant spun his cover story.

Third, the government will call an investigative analyst from the U.S. Attorney's Office. The analyst will testify that he reviewed the defendant's social media for publishing posts about sexual activity with children. analyst will show you what he found including a Twitter post in which the defendant declared that age based rape laws, the same laws he told the FBI he was trying to help enforce are, quote,

stupid.

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Finally, the government will call the editor and chief of a website where the defendant worked as a journalist. editor and chief will testify that the defendant was not an investigative journalist. His job was about technology, such as Microsoft and consumer technology. The defendant had never written about child exploitation and would not have been allowed to write about that topic without seeking approval which he never did.

Ladies and gentlemen, at the end of this case both sides will have the opportunity to talk to you again. Between now and then you will see and hear all of the evidence. that time I'd ask you to do three things.

First, pay careful attention to the evidence.

Second, follow the judge's instructions on the law.

Third, use your common sense, the same common sense you use everyday and let that common sense quide your interpretation of the evidence.

If you do those three things, you will have done your duty as jurors, the defendant will get a fair trial and will you come to the only verdict consistent with the evidence, that the defendant, Peter Bright, is guilty as charged.

> THE COURT: Thank you, Mr. Li.

Ms. Gallicchio.

MS. GALLICCHIO: Ms. Baharanyi will give the opening.

THE COURT: Excellent. Ms. Baharanyi, when every you're ready.

MS. BAHARANYI: Thank you.

Mr. Bright has no desire have sex with children. He has never had sex with children. This case is about an undercover agent and an undercover officer looking for a predator who cast her net so wildly that she caught a man who was innocent. That is Mr. Bright.

Now, who is Mr. Bright? Mr. Bright is a journalist. He is a self-proclaimed tech nerd. He is a husband in an open and loving marriage. And Mr. Bright is a proud member of the kink community. Now when I say "kink" that's a category for nontraditional, nonconventional sexual practice between consenting adults. It can involve role play. It can involve fantasy, sometimes bondage or submission. Mr. Bright is a big fan of kink. He likes kink. He likes kinky sex. You will hear that today. But he likes kinky sex with other kinky consulting adults. That's what he went looking for when he went on the kink app.

This app you will hear is an app for people, a dating app for people who are looking for fantasy for role play, for bondage, dominant submission, kinky sex. Mr. Bright went on this app and he filled out their public profile. The app asked you to write a summary about yourself, say who you are, talk about your kinky interests. Mr. Bright did that. And the app

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asks to you select the kinky roles that you want to play. summary, these kinky roles, they're all public on the app so other people looking at your profile can see exactly what you're into. Mr. Bright selected the role of dominant. He selected the role of daddy. He selected the role of age player p.

Now, I'm sure many of you never heard the word "age-play" or "age-player" before walking through those doors. So we'll call an expert. His name is Dr. James Cantor. He is a clinical psychologist. He is sex a researcher and he'll explain to you that age-play is role-playing. It's acting between consenting adults when one adult pretends to be a different age. Sometimes there's an adult pretending to be a preteen and sometimes he is an adult pretending to be a toddler. Sometimes an adult pretending to be a baby. These adults who are pretending, who are acting, they're called "littles". And the people, the adults who role-play and act with them are called "mommy" or "daddy".

Now, I will tell you now, all of this is sexual. will hear a lot about Mr. Bright's sexual activities. You will hear a lot about age-play. You may be confused by it. You may be disturbed by it. Frankly, you may not approve of adults dressing up like children and having sex with other adults. And that's OK. But whatever you think about age-play, however you feel about age-play it's between consulting adults.

K2BAABRI2

it's legal.

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And when Mr. Bright messaged Princessmom, messaged the undercover agent, he was messaging someone that he thought was also into age-play. Obviously, the issue is this person is actually an undercover agent. She chose the name "Princessmom" on KinkD. She created a KinkD profile. She elected the kinky role of "mommy". She said on the app that she had been kinky for two years, and that she was looking for someone who teach her kids about the birds and the bees. Princessmom, the uncover, used the language of age-play. She used the labels of age-play on an app for people who are looking to age-play. didn't go to a teen chat room. She didn't go on social media, Facebook or Instagram, the sort of places where you might expect a child molester to be lurking. Princessmom, or this undercover, went on KinkD. She went fishing for a predator on an app for adults who are looking for role-play for adults who are looking for fantasy, who are adults who are looking for other adults.

Now you'll hear that Mr. Bright and Princessmom They used the language of age-play in their messaged for days. messages. And for Mr. Bright that was completely consistent with other age-play conversations and other age-play in relationships he'd had.

But after a few days Princessmom started dropping red flags Princessmom. First, there was a phone call. Mr. Bright

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and Princessmom had a phone conversation and you'll hear Mr. Bright tell you that this conversation felt a little off for an age-player and then Princessmom sent photos. One of her, a blond attractive woman in her mid 30s and two of what seemed like kids. Mr. Bright did not know what to think. Before these red flags trickled in, it had never crossed his mind that Princessmom was talking about real children.

So now Mr. Bright hoped, prayed even, Princessmom was really just committed to this fantasy but he feared that Princessmom was a real mother who was looking for someone to molest her real children. So decided he was going to figure out what Princessmom was really up to. He had to keep her He had to keep the conversation going. He had to talking. meet her and he had to record everything. This way if Princessmom showed up, if she is a real predator, then he would have the best evidence to turn her in. That was Mr. Bright's plan.

So he agreed to meet Princessmom. He went to a park for the meeting. He waited in the park and he recorded everything. You'll get to listen to this recording. You'll hear Mr. Bright wondering out loud if it's possible, if it's really possible that this woman is going against every maternal instinct to hurt her children. You'll hear the amazement in his voice that someone could do something so terrible, so brazenly and then you'll hear Princessmom show up.

Now, Mr. Bright thought everything was going according to plan until FBI surrounded him, placed his hands behind his back and placed him under arrest. But Mr. Bright is not a predator. The FBI got it wrong. And you will know that they got it wrong because FBI agents will get on the stand. They'll tell you that people, people who adults -- excuse me -- who like to have sex with children have child pornography. It's the first thing they look for. And the FBI has every resource imaginable to uncover it. But Mr. Bright didn't have any child pornography in his possession and that's because he had has no desire to have sex with children.

How else will you know that Mr. Bright didn't show up to have sex with a seven or nine-year-old? Because Mr. Bright didn't hide anything. You will hear that Mr. Bright used his real photos, his real name, his real phone number when communicating with the undercover agent. He told her what he did for work. He told her where in Brooklyn he lived. He wasn't hiding anything. Then when the FBI showed up and arrested him, Mr. Bright gave them permission to search his phones. Gave them permission to search his computer. Gave them permission to search his entire Google account. Now what that means is his web history, his search history, every e-mail, every chat, Mr. Bright turned it all over because he had nothing to hide, and that's because he was doing nothing wrong.

Mr. Bright is still not hiding. He will take that stand. He will swear an oath to tell the truth and then he will share everything. He'll talk to you about his sex life. He'll talk to you about his case. He'll tell you his plan and he'll walk you through it. and then Mr. Bright will tell you that when he showed up to meet Princessmom he had no desire to have sex with children.

Mr. Bright is here today accused of something he would never do and that's because the undercover, this undercover officer made a mistake. Mr. Bright has no desire to have sex with children. He has never had sex with children. He's never enticed anyone into sex. He's innocent. And after you've heard all of the evidence in this case, after you've heard from Mr. Bright himself, we will ask you to return the only just verdict, not guilty.

THE COURT: Thank you very much, Ms. Baharanyi.

The government may call its fist witness.

MR. LI: Thank you, your Honor.

At this time, the government calls Special Agent Elizabeth Jensen.

ELIZABETH JENSEN,

called as a witness by the Government,

having been duly sworn, testified as follows:

24 DIRECT EXAMINATION

BY MR. LI:

K2BAABRI2

- Q. Good morning.
- 2 Are you currently employed?
- 3 Α. I am.

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- 4 Where do you work? Q.
- 5 I work at Federal Bureau of Investigation.
- 6 You'll understand me if I refer to that agency as the
- 7 "FBI"?
- 8 Α. I will.
- 9 What is your title? Q.
- 10 It's "special agent". Α.
- 11 How long have you been a special agent with the FBI?
- Five years. 12 Α.
- 13 Are you assigned to a particular unit within the FBI? 0.
- 14 Α. I am.
- What is that unit? 15 Q.
- So I work crimes against children. So we do anything 16
- 17 regarding the sexual exploitation of minors which includes
- 18 risky possession distribution of child pornography, sexually
- enticement, human trafficking, international parental 19
- 20 kidnapping.
- 21 Q. How long have you been investigating crimes against
- 22 children?
- 23 Three years. Α.
- 24 Have you ever received training in the investigation of
- 25 crimes against children?

Jensen - Direct

- 1 Α. I have.
- What sorts of training have you received? 2 Q.
- 3 A. We have webinars, training sessions, different academies
- online, in-person trainings, conferences. 4
- 5 Is that just a portion of the training you received or is
- that all of it? 6
- 7 That's correct. Α.
- 8 Q. Is it just --
- 9 A portion. Α.
- 10 Are you familiar with the term "online undercover"?
- 11 Α. I am.
- What is an online undercover? 12
- 13 Α. It is an agent acting in an undercover capacity, typically,
- 14 online.
- In your capacity as special agent with the FBI, have you 15
- ever operated an online undercover? 16
- 17 I have. Α.
- 18 Have you been trained to operate an online undercover --
- I have. 19 Α.
- 20 What sorts of training have you received -- excuse me --
- 21 specifically in undercover operations?
- 22 A. Specifically, we went out of state, a two-week course where
- we go over different facets of investigation, legal matters, 23
- 24 techniques issues that could arise. We have an online platform
- 25 dedicated to undercover online. We had have different

- Jensen Direct
- webinars. I am surrounded by other agents also doing the same 1
- 2 work and so that gives us an opportunity to put our ideas
- 3 things through.
- 4 When you operate an online undercover account, what sort of Q.
- 5 person do you pretend to be?
- Typically, I'm a mom. 6 Α.
- 7 Do you have any children?
- Typically. 8 Α.

- In your online undercover capacity? Ο.
- 10 Yes, in my undercover capacity I have a child or children. Α.
- 11 Did there come a time when you operated an online
- 12 undercover account on an application called KinkD?
- 13 There has. Α.
- 14 What is KinkD? Q.
- 15 KinkD is an online social media platform geared towards
- users with unconventional sexual desires, tastes, interests, 16
- 17 behaviors.
- 18 Q. Can you describe some of those unconventional tastes and
- behaviors? 19
- 20 The catch phrase of 'BDSM' you might have people
- 21 interested in golden showers, a terminology called "fisting",
- 22 seven -- a switch. I can go -- different fetishes, whether
- 23 it's a leg fetish, a foot fetish.
- 24 Are those all fetishes that people talk about on KinkD?
- 25 They talk about it and they advertise for it.

K2BAABRI2 Jensen - Direct

- 1 | Q. How long have you operated an account on KinkD?
- 2 A. Almost a year.
- 3 MR. LI: Ms. Fetman, could we please pull up
- 4 Government Exhibit One for identification only.

5 (Pause)

- 6 Q. Special Agent Jensen, do you recognize this document?
- 7 | A. I do.
- 8 Q. What is it?
- 9 A. This is a screen shot of my KinkD profile.
- 10 | Q. Is that your undercover profile?
- 11 A. That's correct.
- 12 Q. Who took this screen shot?
- 13 | A. I did.
- 14 | Q. When did you take it?
- 15 | A. May, 2019.
- 16 Q. Is this a fair and accurate reproduction of the screen shot
- 17 | that you took?
- 18 | A. Yes.
- 19 MR. LI: The government offers Government Exhibit One.
- 20 | THE COURT: Any objection?
- 21 MS. GALLICCHIO: No objection.
- 22 | THE COURT: Received. You may publish.
- 23 (Government's Exhibit One received in evidence)
- 24 MR. LI: Would you please publish for jury?
- 25 (Pause)

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Jensen - Direct

- Special Agent Jensen, when did you create a profile on 1 KinkD? 2
  - A. April of 2019.

THE COURT: Ladies and gentlemen, can you see the exhibit? It will show up on the back screen if it's also getting towards your --

MR. LI: Your Honor, it is showing on the back screen.

But not in the jury box. THE COURT:

It say "signal out of range". THE JUROR:

THE COURT: OK. Thank you.

(Pause)

- Special Agent Jensen, did there come a time when you began communicating on KinkD with someone using profile name
- "Randomanon"? 14
- That's correct. 15 Α.
- When did those communications begin? 16 0.
- The Randomanon account contacted my account in April 2019. 17
  - MR. LI: Going to jump ahead a little bit since we can't pull up the next couple of exhibits.

Your Honor, I'm afraid I think we are going to have to wait for technology. My next set of topics all relate to the exhibits. It's very difficult to jump ahead straight to the end.

Well, you may have to do it the old THE COURT: fashioned way. You may publish your exhibits by distributing 1 among the jurors.

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MR. LI: Yes, your Honor.

3 | May I have just a moment?

THE COURT: Yes.

(Pause)

THE COURT: Ladies and gentlemen, you may stand up and stretch.

(Pause)

MR. LI: Your Honor, my approach the witness?

THE COURT: Yes, you may.

(Pause)

MR. LI: May I continue?

THE COURT: You may.

BY MR. LI:

- Q. Special Agent Jensen, was this an improved FBI uncover
- 16 | account?
- 17 | A. Yes.
- 18 Q. Was this profile information visible to other KinkD users?
- 19 A. That's correct.
- 20 | Q. Turning your attention to Government Exhibit One. Please
- 21 | read the text written in the section "myself summary"?
- 22 A. Looking for a teacher to teach my kids about the birds and
- 23 | the bees.
- 24 | Q. What did you mean when you wrote that?
- MS. GALLICCHIO: Objection.

THE COURT: What were you endeavoring to convey by that language?

THE WITNESS: I was looking for someone that's interested in teaching my kids about sex.

- Are the kids described in the sentence real people?
- 6 Α. No.

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- You testified a moment ago that at some point you began communicating with an individual using the profile name
- 9 "Randomanon". How did those communications begin?
  - The Randomanon account communicated with my account asking about further information about my profile.
    - MR. LI: Ms. Fetman, could we please pull up Government Exhibit 2A through 2D for identification only. You can also use hard copies if that's easier for you.

(Pause)

- Special Agent Jensen, do you recognize these exhibits? 16 0.
- 17 I do. Α.
- 18 What are they? Q.
- 19 These are screen shots of --Α.
- 20 THE JUROR: Are we supposed to be able to see this 21 right now?
- 22 THE COURT: This is in evidence or no?
- 23 MR. LI: No, your Honor. This is just for
- 24 identification.
- 25 THE COURT: So this is not yet in evidence.

- 1 | should not be able to see it.
- 2 A. So these are screen shots of the KinkD communication to
- 3 | myself and the Randomanon account.
- 4 | Q. Who took these screen shots?
- 5 | A. I did.
- Q. Are these fair and accurate reproductions of screen shots
- 7 you took?
- $8 \parallel A$ . They are.
- 9 MR. LI: The government offers Government Exhibit 2A 10 through 2D.
- MS. GALLICCHIO: No objection.
- 12 THE COURT: Received.
- 13 (Government's Exhibit 2A 2D received in evidence)
- MR. LI: Please publish Government Exhibit 2A for the
- 15 | jury.
- 16 (Pause)
- 17 | Q. Special Agent Jensen, let me direct your attention to the
- 18 | top part of the screen. Do you see a small photograph and text
- 19 | "Randomanon"?
- 20 | A. Yes.
- 21 | Q. Is that the account with which you were communicating?
- 22 | A. That's correct.
- 23 | Q. Let me direct your attention now to the first white text
- 24 | bubble on the left. Who wrote that message?
- 25 A. That message came from the Randomanon account.

K2BAABRI2 Jensen - Direct

- 1 Q. In that message does he identify himself?
- $2 \parallel A$ . He does.
- 3 | Q. What is the name that uses?
- 4 A. He uses "Peter".
- 5 Q. Throughout this KinkD exchange, were all the messages on
- 6 the white bubbles on the left sent by the Randomanon account?
- 7 A. That's correct.
- 8 Q. Now, do you see the messages in the blue bubbles on the
- 9 | right?
- 10 | A. Yes.
- 11 | Q. Who sent those messages?
- 12 | A. I did.
- 13 | Q. Was that using your undercover account?
- 14 A. That's correct.
- 15  $\parallel$  Q. How out this KinkD exchange were all of the messages on
- 16 | blue bubble on the right sent by you?
- 17 | A. Yes.
- 18 Q. How does this conversation between you and Peter begin?
- 19 A. The first bubble asks can you elaborate a little further on
- 20 your profile.
- 21 | Q. Was this the first message between you and Peter on KinkD?
- 22 A. That's correct.
- 23 | Q. When did Peter send you that first message?
- 24 A. April 18th at 11:29 a.m. year 2019.
- 25 | Q. When did you respond his message?

K2BAABRI2

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- May 1, 2019 at 7:40 a.m. 1
- 2 Would you please read your messages to Peter shown on the 3 screen shot?
- 4 Hi Peter. Sorry. I was swamped with finals but free to Α. 5 discuss now. My princess is seven and Prince Charming is nine.
  - What did you mean when you wrote my "princess is seven"? 0.
  - I was referring to my purported seven-year-old daughter and my purported nine --
    - MS. GALLICCHIO: Objection.
    - THE COURT: Basis?
- 11 MS. GALLICCHIO: They speak for themselves. 12 meant is not relevant.
  - THE COURT: The question is not what you meant. question is what did you intend to communicate back? What were the meaning of the words that you expected the receiver to understand. That's the question.
  - The ages of my children. Α.
- 18 What were you trying to convey when you said "my Prince Charming is nine"? 19
- 20 The age of my son. Α.
- 21 And what is that age? Q.
- 22 Α. Nine.
- 23 MR. LI: Ms. Fetman, please turn to Government Exhibit 24 2B which is in evidence.
- 25 (Pause)

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- Q. Special Agent Jensen, would you please read Peter's first two messages on the top left here?
  - A. No worries. I hope everything went OK. OK. And they need educating.
  - Q. What did you understand Peter to mean when he asked "and they need educating"?
    - MS. GALLICCHIO: Objection.
- 8 THE COURT: Overruled.
  - A. I am sure that to mean asking about educating children about the birds and the bees.
- 11 | Q. Are the kids real?
- 12 | A. No.
- Q. Did there come a time when you and Peter moved your
- conversation off KinkD and onto another platform?
- 15 | A. We did.
- 16 | Q. What platform did you use?
- 17 A. We ended up moving over to What's App.
- 18 Q. What is What's App?
- A. It is an online application where users can send messages, pictures, video back and forth. It's encrypted.
- 21 | Q. Are messages on What's App transmitted over the internet?
- 22 A. That's correct.
- 23 | Q. How does a user access What's App?
- A. Go into the App Store. You download What's App. And then
- 25 you can find other users based on the telephone users.

- Q. And what kind of device does one typically access What's App using?
- 3 A. Typically, a cellphone.
- 4 MR. LI: Ms. Fetman, please turn to Government Exhibit 5 2D which is in evidence.
- Q. Special Agent Jensen, could you please read Peter's final message on the bottom left here?
  - A. OK. My What's App number is (832)907-8710.
- 9 Q. Did you communicate with Peter using that telephone number on What's App?
- 11 A. That's correct.
- Q. Special Agent Jensen, let me direct your attention now to what's been marked in your binder as Government Exhibit 3A through 30.
- Do you recognize these exhibits?
- 16 | A. I do.

- 17 | Q. What are they?
- A. This is an extraction of the communications between myself and the (832)907-0710 telephone number.
- Q. When you say "communications" what kind of communications are referring to?
- 22 A. Text messages.
- 23 | Q. Are they using the What's App application?
- 24 | A. That's correct.
- 25 Q. Are there any redactions in the chats?

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There are. Α.

THE COURT: Ladies and gentlemen, a redaction is the covering or removal of material which is not relevant to this And it's appropriate that the parties under the court supervision to make redactions.

All right. Go ahead.

- In addition to the actual text messages communicated between you and Peter, does Government Exhibit 3A and 3O also include attachments?
- Α. They do.
- 11 Are some of these attachments also redacted?
- 12 Α. They are.
- 13 Other than redactions, are the extracted What's App chats 0. 14 and attachments in Government Exhibit 3A through 30 a fair and 15 accurate representation of chats and photos that you exchanged
- with Peter? 16
- 17 That's correct. Α.
- 18 How do you know that? Ο.
- I reviewed them. I wrote them, my initials are on here. 19 Α.
- 20 The government offers Government Exhibit 3A MR. LI: 21 through 30.
  - MS. GALLICCHIO: Your Honor, we have no objection with exception to 3J which we've previously objected to.
  - THE COURT: All right. Subject to that objection which is overruled, the exhibits are all received.

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K2BAABRT2 Jensen - Direct

(Government's Exhibit 3J received in evidence) 1

MR. LI: Ms. Fetman, please publish Government Exhibit 3A for the jury.

(Pause)

- Special Agent Jensen, what is this?
- This is the beginning of the What's App communications 6 7 between myself and the 832 telephone number.
- Q. You referred earlier to an "extraction". What is an 8 9 extraction?
- 10 So what we have the undercover cellphone. We take a 11 systems file extraction from the cellphone and this an 12 extraction from that report.
- 13 Q. Does the extraction contain the chats that you exchanged 14 with Peter?
- 15 A. Yes.
- Q. Let me direct your attention to the participant section at 16 17 top of the page. Do you see a small photograph and then the
- text 1-832-907-0710? 18
- 19 Α. I do.
- 20 Is the number (832)907-0710 the same phone number that
- 21 Randomanon provided you on KinkD?
- 22 Α. That's correct.
- 23 Do you see a small photograph under the participant's box
- 24 next to the number we just described?
- 25 I do. Α.

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- Jensen Direct
- Is that the profile picture corresponding to the 0710 1 2 account?
  - That's correct. Α.
    - Who sets the profile picture for a What's App account? Q.
  - Α. The user of the account.
    - MR. LI: Ms. Fetman, please publish Government Exhibit 3B which is in evidence side-by-side with 3A.

(Pause)

- Special Agent Jensen, what is Government Exhibit 3B? 0.
- 10 It's a bigger photo of the smaller photo in the What's App 11 chats.
  - MR. LI: We can pull down 3B. Thank you much.
    - With the permission of the Court I'll now read Government Exhibit 101 which is a stipulation between the parties.
    - THE COURT: All right. Ladies and gentlemen, a stipulation --
  - This is a stipulation of fact, Mr. Li?
- MR. LI: Yes, your Honor. 19
  - THE COURT: All right. A stipulation of fact is an agreement by the parties that a certain fact is true and you must accept that that fact has been established. However, the weight, if any, to give to that fact is entirely up to you, ladies and gentlemen, as jurors.
    - You may proceed.

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MR. LI: It is hereby stipulated and agreed by an between the United States of America, by Jeffrey S. Berman, United States Attorney for the Southern District of New York, Alexander Li and Timothy Howard, Assistant United States Attorneys, of counsel, and Peter Bright, by and through his counsel, Amy Gallicchio Esquire and Zawadi Baharanyi, Esquire,

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as follows:

One, records from the cellular telephone provider T-Mobile U.S. Incorporated indicates that between at least May 1, 2019 and May 21, 2019, the customer name associated with the telephone number (832)907-0710, was Peter Bright.

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It is further stipulated and agreed that this stipulation, Government Exhibit 101, is admissible as a Government Exhibit at trial.

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The government offers Government Exhibit 101.

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MS. GALLICCHIO: No objection.

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THE COURT: Received.

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(Government's Exhibit 101 received in evidence)

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MR. LI: We can take that down now. Thank you.

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Q. Special Agent Jensen, in the course of your investigation, did you come to meet Peter Bright in person?

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A. I did.

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Q. Was the person you met also the same person pictured in

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Government Exhibit 3B?

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A. That's correct.

- Q. Do you see that same person here in the courtroom today?

  THE COURT: You can stand up if you'd like.
- 3 | A. I do.
- Q. Could you please identify that person by location and an article of clothing?
- A. He is sitting in the second table with the white shirt and a gray jacket.
- MS. GALLICCHIO: Identified the defendant, your Honor.

  THE COURT: Identification noted.
- Q. Turning your attention now to Government Exhibit 3A,

  Special Agent Jensen, do you see the second blue bubble on the

  left which is dated May 14, 2019 at 8:12 p.m.?
- 13 | A. I do.
- 14 | Q. What does that message say?
- 15 A. Hi there. I am from KinkD.
- 16 Q. Above the text of that message, do you see the small title
- $17 \parallel 1-832-907-0710$  and it goes on; do you see that?
- 18 | A. I do.
- Q. Turning now to the right-hand side of the page, do you see a text bubble in green?
- 21 | A. I do.
- 22 | Q. What does that message say?
- 23 A. Hey, there.
- 24 | Q. Who sent that message?
- 25 | A. I did.

- Jensen Direct
- 1 Throughout the What's App exchange, were all of the text 2 messages in green bubble sent by you?
- 3 That's correct. Α.
- Let me turn your attention to the redacted black box above 4 Q. 5 the text "hey, there". What has been redacted?
  - My undercover cellphone and my user name.

THE COURT: An undercover cellphone telephone number?

THE WITNESS: That's correct.

THE COURT: Thank you.

MR. LI: Ms. Fetman, if we could -- thank you.

- 11 Turning your attention to the top part of the page under
- 12 the section "participants", do you see two redacted black
- 13 boxes?

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- 14 Α. I do.
- What's been redacted there? 15 Q.
- My undercover cellphone telephone number and the name of 16
- the account, undercover account. 17
- MR. LI: Let's turn back to Government Exhibit 3A. 18
- 19 Could we blow up the second blue message again.
- 20 (Pause)
- 21 Special Agent Jensen, throughout this What's App exchange
- 22 were all of blue bubbles on the left contained at line
- 23 1-832-907-0710 sent by Peter?
- 24 A. Yes.
- 25 MR. LI: Ms. Fetman, let's turn to page two please.

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So going forward, Special Agent Jensen, I'll read the text in the blue boxes and if you could please read the text in the green boxes and we'll start with the last blue bubble on the left which is dated May 15, 2019 at 10:40 a.m. I'll begin.

"Q. So I'd love to hear more about what you're doing?

"A. We used to have a very hands-on patient teacher who taught them how to please and be pleased but he left and now we're back to square one.

MR. LI: Could we actually go back, Ms. Fetman.

(Pause)

MR. LI: Let's proceed.

- "Q. Page ten -- on page three?
- "A. You have any teaching experience?
  - "Q. A little, yes. Teaching girls about the changes their bodies go through, that kind of thing. Helping them learn how to use their bodies or those of other people.
- "A. Him, we may be looking for different things.
  - "Q. I think teaching them how to please and be pleased is very much the same kind of thing. That's what I mean by "using their bodies".
  - MS. GALLICCHIO: Your Honor, I have an objection.
- THE COURT: Basis?
- MS. GALLICCHIO: With respect to this process. It's not a question and answer.
- 25 THE COURT: No. The exhibit is in evidence, correct?

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MR. LI: Yes, your Honor.

THE COURT: All right. A party is free to read from an exhibit in evidence and of course, you are entitled to cross-examine.

Go ahead.

MR. LI: Let's continue reading please.

- "A. Oh, then, yes, we may be on the same page. I really want my little princess to learn how to be a good girl and understand how to feel good.
- "Q. To teach her how best to pleasure boys and how to get herself off. That kind of thing sounds very much like what I've done before and am looking to do.

MR. LI: Let's stop there.

Ms. Fetman, let's turn to page eight please.

- Ο. Special Agent Jensen, if you could please read the green boxes starting with the second to last one on the right which is dated May 28, 2019 at 11"31 a.m. and I'll continue reading the blue box on the left if you could please begin.
- "A. When did you last teach a little girl? I don't want just anyone teaching them.
- "Q. I have a girl I have been teach teaching off and on for a couple of months now. But she's in the Bronx which makes the logistics much harder.
- "A. As old as my princess?
- "Q. 25 A bit older. 11.

- 1 "A. Oh, OK. A little bit. What are you good at teaching? We have started the basics with Kayla.
- 3 MR. LI: Let's stop there.
  - Q. Special Agent Jensen, who is Kayla?
- 5 A. Kayla is my purported seven-year-old daughter.
- 6 Q. Is she a real person?
- 7 | A. No.

- 8 Q. And you mentioned a second ago that she was purported to be
- 9 seven-years-old. Did you tell Peter her age?
- 10 A. That's correct.
- 11 | Q. What was the name of your purported son?
- 12 | A. "Braden".
- 13 Q. What was his purported age?
- 14 A. Nine.
- 15 | Q. Did you tell Peter his purported age?
- 16 A. I did.
- 17 MR. LI: Let's continue reading where we left off and now we're on page ten.
- I am going to pick up with Peter's message on May 15, 20 2019 at 11"37 a.m.
- 21 "Q. I think masturbation and anal sex are probably my favor
- subjects. Helping girls find their special places to touch.
- 23 | It's very rewarding.
- Special Agent Jensen, what did you understand Peter to mean when he said "helping girls find their special places to

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1 | touch. It's very rewarding"?

MS. GALLICCHIO: Objection.

THE COURT: That was something you wrote or that was something that was written to you?

THE WITNESS: Correct, the latter.

THE COURT: The latter. All right.

What did you understand the words to mean when you received that?

THE WITNESS: I understood them to refer to a vagina, anus, breasts.

THE COURT: All right. Next question.

MR. LI: Ms. Fetman, please turn to page 11, please.

- Q. Let's continue reading, Special Agent Jensen, if you could please begin with the second to last green box on the left
- 15 | which is dated May 15, 2019 at 11:48 a.m.?
- "A. You teach boys too about anal? You definitely need alesson in preparation LOL.
- 18 "Q. So learning about lube, getting the anus more relaxed and open. This is so important?
- 20 "A. How did the 11-year-old like anal? Were you a good teacher?
  - "Q. I think boys need to be taught about it because I've heard so many horror stories from girls about educated boys. We're still going slow on that front, getting them comfortable with touching that part, explore it with her fingers.

- "A. They rip the inside and just force it in. 1 Yeah.
- "Q. Yeah and it puts girls off it for life. Such a waste. 2
- 3 MR. LI: Let's stop there.
- 4 Ms. Fetman, let's turn to page 14 please.
- 5 Special Agent Jensen, if you could begin with the last
- 6 green box on the right which is dated May 15, 2019 at
- 7 11:55 a.m.
- How do you teach? 8 "A.
- 9 In the past it's been one-on-one in a bedroom setting.
- 10 do find the idea of teaching two together is very exciting.
- "A. 11 Would that be too much for you?
- 12 **"**O. I don't think so.
- 13 "A. Our last teacher was experienced.
- 14 MR. LI: Let's stop there.
- 15 Ms. Fetman, let's turn to page 18 please.
- Special Agent Jensen, do you see the first blue bubble to 16
- 17 the left which is dated May 15, 2019 at 12:14 p.m.?
- 18 Α. I do.
- 19 What is the content of that message?
- 20 It is a screen shot of an STD test. Α.
- 21 MR. LI: Ms. Fetman, let's pull up Government Exhibit
- 22 30 please, which is in evidence and let's put it side-by-side.
- 23 (Pause)
- 24 Special Agent Jensen, what is Government Exhibit 30?
- 25 It's a screen shot of the STD test that Peter sent. Α.

- 1 It has personal information on listed which has been redacted? 2
- 3 That's correct. Α.
- Other than the redactions, is Government Exhibit 30 the 4 Q.
- same image that Peter sent you in the What's App chat? 5
- A. Yes. 6
- 7 MR. LI: Ms. Fetman, let's take down Government 8 Exhibit 30 please and replace it with Government Exhibit 3
- 9 which was also in evidence.
- 10 Special Agent Jensen, what is Government Exhibit 31?
- 11 It's a second screen shot that Peter sent regarding the HIV
- 12 testing.
- 13 Has the personal information on the image been redacted?
- 14 It has. Α.
- 15 Other than the redactions, is Government Exhibit 3I another Q.
- 16 image that Peter sent you in the What's App chat?
- 17 That's correct. Α.
- 18 Did Peter ask you -- excuse me -- did you ask Peter to send
- these STD tests? 19
- 20 Α. I did.
- 21 Why did you ask Peter to send you STD tests?
- 22 Two reasons. One, as undercover mom I wanted a safe and Α.
- 23 clean person. And then two, it's another overt act that
- 24 someone has to take to show interest in having sex with the
- 25 kids.

- Jensen Direct
- MR. LI: Ms. Fetman, let's take down Government 1
- Exhibit 3I please. Going back to Government Exhibit 3A the 2
- 3 chats let's turn to page 32.
- Special Agent Jensen, do you see the first blue bubble to 4 Q.
- 5 the left which is dated May 16, 2019 at 12:14 p.m.?
- Α. I do. 6
- 7 What is this? Q.
- 8 Α. This is a photo Peter sent of himself.
- 9 MR. LI: Ms. Fetman, let's pull up Government Exhibit
- 10 3H please which is in evidence and put it side-by-side.
- 11 (Pause)
- Special Agent Jensen, is this the same picture that Peter 12
- 13 sent you in the What's App chat?
- 14 That's correct. Α.
- MR. LI: We can take down Government Exhibit 3H. 15
- Special Agent Jensen, could you please read the last green 16
- 17 bubble on the right which is dated May 16, 2019 at 12:23 p.m.?
- You are not old. How old are you? 18 Α.
- 19 What does Peter respond? Q.
- 20 Α. Thirty-eight.
- 21 MR. LI: Ms. Fetman, let's continue to page 46 please.
- 22 Special Agent Jensen, let's continue reading beginning with
- 23 the second green chat bubble to the right which is dated
- 24 May 16, 2019 at 3:48 p.m.?
- 25 "A. Have you thought about what kind of lesson you would like

- 1 | to start with? Anything excite you?
- "Q. Really depends on their experience but I am thinking maybe something involving foreskin is the way to start.
  - MR. LI: Let's stop there.
- Q. Special Agent Jensen, whose foreskin did you understand
  Peter to be referring to?
  - A. His own.

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- 8 MR. LI: Continue reading.
- 9 "Q. I'm not on Peter's message at May 16, 2019 at 3:51 p.m.
- 10 | Because it's still kind of on your shoulder here.
- 11 | "A. Yeah. I think it's rare. Yeah, I think it is kind of
- 12 | rare here. Does the other girl you teach like it?
- 13 | "Q. Yes. In fact, every American I have been with except one
- 14 | enjoyed it. But the one we were back at her place we got naked
- 15 and she said no because I wasn't circumcised. Much eye rolling
- 16 there.
- 17 | "A. Wow. Really? Why did see say no?
- 18 "Q. She thought it looked wrong. Had never seen one before.
- 19 "A. What a bitch, LOL.
- 20 | "Q. Yeah. It was pretty ridiculous?
- 21 | "A. Kayla and Braden will be delighted to be taught about it.
- 22 | They're inquisitive and good students. LOL.
- 23 "Q. Cool. Let them handle it. See how it pulls back et
- 24 cetera.
- 25 MR. LI: Let's stop there.

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- 1 Ms. Fetman, let's take down Government's Exhibit 3A 2 for now.
- 3 Special Agent Jensen, did there come a time when you and
- 4 Peter arranged a telephone call?
- 5 That's correct. Α.
- 6 When was that call? 0.
- 7 That was on Friday, May 17, 2019. Α.
- 8 Q. Was the telephone call recorded?
- 9 It was. Α.
- 10 Who reported it? Q.
- 11 Α. I did.
- 12 MR. LI: Your Honor, may I approach the witness?
- 13 THE COURT: You may.
- 14 (Pause)
- 15 Special Agent Jensen, I just handed you a disk that's been
- marked for identification as Government Exhibit Five. 16
- 17 recognize this disk?
- 18 I do. Α.
- 19 What is it? Q.
- 20 It's a disk of the excerpts from cellphone undercover call. Α.
- 21 Is that the recorded call you just described with Peter? Q.
- 22 Α. That's correct.
- 23 How do you know those are its contents? 0.
- 24 Α. I listened to and my initials are on the disk.
- 25 Based on your review, are the clips on the disk true and

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accurate excerpts from your recorded telephone call with Peter? They are. Α.

The government offers Government Exhibit Five MR. LI: and the exhibits that are on it which are marked Government Exhibit 5A through 5D.

MS. GALLICCHIO: No objection.

THE COURT: All right. Received.

(Government's Exhibits 5A - 5D received in evidence)

THE COURT: Ladies and gentlemen, unaccustomed as I am to ending early -- it's two minutes to five -- I'm going to give us all a holiday by breaking at this juncture. like I've known you forever and I am sure you feel like you've been in this courtroom forever but you have really been patient people. It's been a long day. It's new circumstances for everybody.

Please have a restful evening. Put the case out of your mind. Remember, do not discuss the case among yourselves or with anyone. No looking things up online or Googling, not even the lawyers or the judge or anyone. You'll have plenty of time to do a after the trial is over.

Please be here so that we can get a ten o'clock sharp start. We can't start without all of you. So that means getting here early, not getting at the front door at ten o'clock. Getting at the front door at ten to, quarter to and being ready for action at ten o'clock. And I will do my best

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on my end to move this case to an appropriate and fair conclusion in a timely fashion.

See you tomorrow morning.

(Jury not present)

THE COURT: All right. Please be seated.

What I'm going to do is, I know you all have work to do but I am going to ask that by Wednesday night -- well, actually, let me make it Thursday morning open of court, you will have filed online any comments that you have on the jury instructions which have been marked as Court Exhibit Two and were distributed earlier today. All right?

See you tomorrow morning. Thank you very much.

(Adjourned to February 12, 2020 at ten a.m.)

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